USAGE and BEST PRACTICE with Credit Cards in Your Distric

Alaska ASB

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Speakers

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Discussion Points Today

- Review your districts needs
- Purpose of Credit Cards
- Program Selection
- Policy Development
- Monitoring and Review



Reviewing Your Districts Needs: step 1-infinity

- Continuously questioning and checking-needs/process, procedure
- Are you meeting users needs?
- Are you meeting Business Office needs?
- Are you meeting BOE and Superintendent's needs?

2 things you NEED for success

FLEXIBILITY of program

COMMUNICATION to all stakeholders

Check List to Get Started – and BEYOND

- Discussion with Superintendent/Board/Bus. Office
- Research available programs
- Develop Procedure Manual
- Present to Board for Approval
- Application/Implementation



Different Kinds of Credit Cards

- Traditional Credit Cards
- P-Cards
- Department Store Cards
- Revolving Accounts



Credit Cards should

ENHANCE

your current best practices -

Not replace

Choosing a Program

- Acceptance of card
 - Cost of Program
- Added or Hidden Costs
 - Financials used
- Online Management Program
 - Cut off Date
 - Grace Days
 - Payment Options
 - Card Options
 - Customer Service Available
 - Rebate?
 - Flexibility of program



BOE Expectations-NOW and LATER

- Compliance with Law
- Cost to Run Program
- Controls Available
- Checks and Balances in Place
- Policy and Procedural Manuals
- Reporting
- Ease of Use



The WHO/WHAT/WHERE

- WHO will have card??
- WHAT can they purchase??

- WHERE
 - Can/Cannot
 - Policy and Rules



Purchasing Policy and cards

- Cards in hand all the time
- Cards to be checked out
- Developing a "hybrid" PO system



The Procedure Manual: A Fraud Deterrent

 Develop procedures that provide fiscal control and purchasing accountability



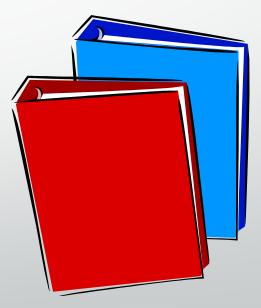
Code of Conduct

 Designed to provide the cardholder a general philosophy and set of guidelines to follow when using the card.



Policy and Procedure Manual

- Policies and procedures for use
- Policies and procedures for MISuse
- Parts can be individualized
- Samples of paperwork
- Tutorials



Cardholder Spending Limits

- Transaction limit
- Daily dollar volume limit
- Monthly limit
- Merchant category
- Stipulate how the card can be used
- Statement of Authority Form



Community Consolidated School District 59 p-CARD STATEMENT OF AUTHORITY

Employee Name	Position Title	
Date	p-Card Number	
Monthly Limit \$	Daily Limit \$ Transaction Limit \$	
Cash Advance	NO	
Use by Telephone	Yes, self-approval Yes, only with prior written approval by supervisor Not authorized	
Use by Fax/Mail	Yes, self-approval Yes, only with prior written approval by supervisor Not authorized	
Use by Internet	Yes, self-approval Yes, only with prior written approval by supervisor Not authorized	
In person	Yes, self-approval Yes, only with prior written approval by supervisor Not authorized	
Merchant Limits	As set forth by Board Policy and Administrative Regulations Authorized and Approved Vendors Only as approved by direct supervisor Authorized and Approved Vendors Only as approved by Purchasing Supervisor	

I understand that itemized original receipts for all purchases are required and must be approved monthly by direct supervisor. The employee is responsible for retaining all packing slips and warranty information. I understand that the approved monthly statement, with original receipts, is due to Accounts Payable in accordance with Board meeting Accounts Payable cut-off schedule.

Signature, Employee	_ Date
Signature, Direct Supervisor	_ Date
Signature, Purchasing Supervisor	_ Date
Signature, Asst. Supt. For Business	_ Date

Forms to Track Card Use

- Agreement Form
- Obtaining a Card
- Lost Receipt Form
- Account Maintenance
- Lost or Stolen Cards
- Disputed Transactions and Returned Merchandise



Internal Audits

- Unauthorized purchases
- Purchase of prohibited products
- Intent to circumvent credit limits
- Personal use of card
- Allowing an unauthorized person to use card
- Consistently delinquent submissions



Critical Elements to Ensure "You are on the same page"! AVOID FRAUD AND ENSURE SUCCESS

- **1.** Purchasing Manual/Required Training
- 2. Signed agreement
- 3. Regular random audits



Audit Perspective

- Audit Risks
- Sample Selection and Sample Size
- Testing and Related Attributes
- Common Findings
- Best Practices



Ideas for Growing Your Program

Analyze your spending habits

Look at your check registry

Get cards into the people who are doing the spending

- Secretaries
- Buildings and Grounds/Maintenance
- High School Departments

Look at your big purchases

- Energy
- Transportation
- Food
- Books
- Technology

Manage Your Program



The FUTURE.....

Epayables
Virtual Cards
Spend Down Cards





QUESTIONS

